RORSCHACHS OF SEVENTY-FIVE HAITIAN CHILDREN, AGED 7-15,
AND FORTY-TWO HAITIAN ADULTS

by

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Rorschach protocols from Haiti

Erika E. Bourguignon.

Introduction.

The following two series of Rorschach protocols were collected in Haiti, during a years field trip (1947-48), while I was a Research Fellow of the Department of Anthropology, at Northwestern University. The field work was made possible by a grant from the Graduate School of Northwestern University, and the Carnegie Corporation of New York. The aim of the trip was to collect data for a doctoral dissertation on the subject of acculturation and personality dynamics. (Bourguignon 1950-1952). The Rorschach records were collected primarily in Port-au-Prince where it was possible to get a fair sized sample with the aim of getting comparable material for different age groups. Among the adults the variable of class was also introduced.

The population of the Republic of Haiti consists of two well-differentiated groups: a numerically small "elite" and the large masses of the peasant and urban lower class. These two groups are distinguished strikingly by the criteria of race and wealth, but more profoundly in terms of their world views and values systems. The elite speaks French as well as Creole and is western oriented while the existence of the peasant and lower class groups is largely defined by the belief system of vodun. (Berskovitz 1934). It is this dichotomy in value system and world view which is taken as a basis in distinguishing members of the elite from those of the masses in the classification of the adult Rorschach protocols, for the question arises with reference particularly to several young men (DL 19- AB 21- RM 23) whose income is less than that of some well-to-do peasant or vodun priest, but whose motivation is toward class mobility, education, the world outside of Haiti, etc. The varieties of cultural influences and pressures the elite group is
exposed to in most graphically expressed in the protocol of JR, a young man of 23, clerk in a government bureau. The explicitness of his associations to his responses permit us to see more clearly some of the ramifications of his thinking and feelings on the various subjects he raises. The presence, during the test procedure, of JR’s friend, the American psychiatrist Mr., to whom he makes reference in the text, probably is related to his great output of associations.

The adult protocols have been analyzed for popular responses in a previous publication (Bourguignon and Kott, 1956) and four groups were compared: upper class male, upper class female, lower class male and lower class female. The records are here presented in that order; adult in defined as 16 years of age or older, but it must be noted that many of the ages indicated are approximations. However, the case of MF 26 was not included in the published analysis. This young man was diagnosed schizophrenic by the Haitian psychiatrist Dr. I. Mars; he was, at the time of this study, undergoing electro-shock treatment. His case is included as an example of diagnosed deviancy. Protocols of other members of his family are also included: his mother MF 45, his sister: GF 23, his brother: CF 18, and in the children’s series, his half-sister: 11 FM.

The Rorschach protocols were variously administered by myself and two Haitian assistants: M. Maurice Dieudonne and M. Roger Kortel. In no case was an interpreter used. The two Haitian assistants were given some brief training by me in the procedure of Rorschach administration, with much emphasis on the exact recording of the text, in French or Creole as spoken. The upper class records were mostly taken in French, although interference from Creole occurred in a number of cases. FM 40 however was taken in English, except for those statements which the
the subject spontaneously made in other languages. The lower class sub-
jects speak only Creole and this was the language of test administration.

The world view of vodun and vodun associated beliefs appears
clearly in many of the protocols of the lower class adult subjects and
even more particularly in that of children. Here the most noteworthy em-
phasis is not on belief in gods of the vodun cult or saints of the Catho-
lic Church but on werewolves, demons, devils, zombie, etc. These are
referred to as occurring in the dreams of children, both by the children
themselves and by adults. Children indeed are frightened with these cre-
tures, in which their elders believe as well ( Bourguignon, 1954 ).
Because of the striking emphasis on responses of this kind, the scoring
summaries distinguish between N and (N), between A and (A). Other cultur-
al references deal with Mardi-Gras, i.e., carnival disguises that are
both frightful and enjoyable.

While the adult cases were selected from my acquaintances and
those of my assistants, the children to be tested were taken primarily
from the populations of two schools: a Fort-au-Prince public school for
girls and a trade school for boys. ( XX-46 in the adult series was the
acting directrice of the girls'school and ET 20 one of the woman teachers.)
The girls come from what might be called a lower middle class background.
Their fathers are chauffeurs, mechanics, clerks or unemployed. Some
of their mothers work. Only twenty three of the girls live with both
parents, and among those who do children of either parent by another
marital arrangement may be included in the household. In this group there
are two sisters 38-DL and 9-JL, a pair of twins: 7-FT and 8-FT, and a
set of triplets 31- 32- 33- 32. Of the other girls, one is a child serv-
vant ( 22-CN ), four attend private schools, but only one ( 11-PH, men-
tioned above) is totally atypical as an illegitimate upper class child,
attending the American school. This is also the only child record taken
in French.

Among the boys, most of the cases were taken at a trade school, which is also a boarding school. It includes both children placed there by their families to learn a trade as well as those placed there by the authorities. As in the case of the girls, many of the children were not natives of the city of Port-au-Prince, but had come their either alone or with their families to take advantage of urban facilities. In addition, the sample includes several child servants and a few attending school elsewhere.

All subjects were given a brief explanation in the language of the interview, saying that they would be shown some ink spots and that they were to indicate what they saw. It is noteworthy that there are almost no rejections of individual cards in the entire sample, and that to my knowledge no one approached with the task refused to cooperate. However, there was often a noteworthy brevity of attention which made inquiry difficult. There is a good deal of anxiety evidenced in the responses—the unfamiliar is likened to the dangerous. While it is difficult to know how each of the subjects interpreted the test situation, it should be emphasized that Haitian society is strictly hierarchical in structure, and to the children and lower class subjects the examiners presented persons in authority positions. Since authority might be circumvented but never directly opposed, this might in part explain the lack of refusal and the few rejections. For upper class subjects, there was both curiosity in the test situation and a wish to humor an acquaintance and/or foreign visitor. Yet here too authoritarian definition of the situation was undoubtedly present in some cases.
References:


See also:

Leyburn, J., 1941, *The Haitian People*, New Haven
Response.

I-A butterfly

II-(1) A flower of the sort that they put at the cemetery on graves. (2) Two feet. (3) Also two heads of people. Stems of the flowers

III- (1) Two bad people—in the middle is a red butterfly. The two people look like mardi-gras disguises—they look like something I might dream about. I cover my head not to see them. They are werewolves, the mouth of the people is long, that is why they are werewolves

IV-(1) A bad person. A demon with his feet turn around. He has 6 feet, his belly is cut open, his bowels are coming out. His name is demon.

V-(1) A bad person with wings, ears. He has 6 feet, he comes to frighten me at night. This is a demon also.

VI-(1) This is a ball (2) An animal with 4 feet.

VII-(1) A bad person with a big head, 2 arms, 2 feet. The arms resemble the face of an ox. This bad person walks at night to eat children's werewolf.

VIII- (1) The top looks like a little police station. (2) Two mice are walking. (3) They are climbing on a bower. (4) On the bottom is a pretty pink and yellow butterfly.

Inquiry.

It is a butterfly because it has wings. A wreath that they put on a grave, it has red flowers in it. The red flowers on top also look like two feet, at the bottom are the two feet of the wreath (projections)

They are demons because they are ugly. Their mouths are long. This is a pretty red butterfly, each of the bad people has a leg cut off while they are walking at night. Now I see two werewolves at their side, they are all red, the kind that can fly at night.

A demon with 6 feet. His bowels are coming out. I see his head. A Negro is stabbing him with a knife so his bowels come out. He is dying, yes.

A bad person with ears. He has 2 feet on his wings. In all he has 6 feet. Therefore he is a demon.

This is the bell here. I see an animal with 4 feet, a turtle. (2a) I see a tree at the top.

I see the arms of the bad person that look like the face of an ox. It is werewolf.

I see neither the bower, nor the mice nor the police station, nor the butterfly.
A werewolf with a big head, green arms and yellow feet. He can swallow children.

I even see the foot of the horse

I see the two blue birds who are on a branch.
The two people are climbing on the tree.

Preference: The pile that has the red color in it, because it is red. Especially number 3 because I am glad that they have their legs cut off, I am not afraid of them anymore.
Response.

I-(1) A boat.
   (2) The sea.
   (3) Tree

II-(1) A flower.

III-(1) Two people
   (2) A bow.
   (3) A tree

IV-(1) A tree
   (2) An animal

V-(1) A butterfly

VI-(1) A cross
   (2) Leaves

VII-(1) Flowers
   (2) Leaves
   (3) Tree

VIII-(1) Tree
   (2) Animals, dogs climbing.
      the tree
   (3) Leaves

IX-(1) Leaves
   (2) Tree
   (3) Earth
   (4) Roots

X-(1) Tree
   (2) Flowers
   (3) Leaves

Inquiry

A root, leaves.

Leaves
A dog, its head, its tail
Its head, wings, feet.
All projections
Response

1-(1) It is a werewolf with two heads.

II-(1) A big butterfly.

III-(1) Two people and a butterfly in the middle.

IV-(1) A bad person.

V-(1) A butterfly with 2 wings and two feet.

VI-(1) At the top here is a dragonfly.

VII-(1) This looks like a fire.

VIII-(1) Two dogs are climbing on a tree.

IX-(1) A tree that has pink and green flowers.

X-(1) Two crabs.
   (2) Two see animals.

Inquiry

I see his body and two wings

I see the heads of the people, they are men.

A bad person with two feet and two arms.

I don't know the rest.

The whole thing is fire.

I see the body of the tree, its whole body are flowers.

I don't know the rest.

Preference: I prefer the colored pile because they have pretty colors and especially number IX.
Response.
I-(1) A werewolf.
II-(1) Two cats.
III- Two bad people.
IV-(1) A big devil.
V-(1) A donkey.
VI-(1) A goat.
VII-(1) A tree that doesn't have many leaves.
VIII-(1) Two dogs.
IX-(1) A person (head).
X-(1) Two animals.
(2) Two blue flowers.

Inquiry.
He has wings and a head.
I don't know the rest.
(1a) Birds.
I see his head, his arms, his feet.
A donkey with wings.

(1e) A roof at the top.
(1a) I also see two pigs because their snouts are long.
The two animals are rats.

Preference: The black pile and in it number VII.
Response.

I-(1) The sea.

II-(1) A person without head. I see his feet that are red. It is a big bad person.

III-(1) Two bad people who are walking at night. (2) In the middle a red Marie-Claire. (3) Two werewolves that are flying.

IV-(1) A big bad person with 2 big feet and 2 arms.

V-(1) A werewolf.

VI-(1) A cat.

VII-(1) A werewolf with his head upside down.

VIII-(1) Two dogs and a person. In the middle is the person.

IX-(1) A person upside down. He is walking on his head.

x-(1) A lamp. (2) Two crabs. (3) Two other crabs.

Inquiry.

The whole thing is the sea.

Where his head has been cut there is blood.

Bad people who are demons. They walk to take children. A Marie-Claire is a thing to put on your head (a bow).

Preference: The red ones. Why? For nothing, because I like the number III.
Response.

I-(1) This is an animal which has wings.

II-(1) This is a werewolf.

III-(1) I see two feet.

IV-(1) This is an animal.

V-(1) This is a butterfly.

VI-(1) This is a cat.

VII-(1) I see the head of an ox.
   (2) I see the head of a werewolf also.

VIII-(1) Two dogs.

IX-(1) Two heads of children.

X-(1) Two toads.
   (2) Two animals.

Inquiry.

I don't know the name of this animal.

It has no head. I see blood.

This is a dance of demon's feet.
Here are their feet, their heads.
(1a) I also see the head of a dog.

I don't know which animal this is.

I see its head.

Two dogs here. I don't understand the rest.

Here are their heads. I don't understand the rest.

I don't know the name of these animals.

Preference: The chromatic pile and particularly number X.
Why? I don't know.

\[ \begin{array}{llll}
W:6 \\
D:6 \\
\epsilon\epsilon:6 \\
12 \\
\end{array} \quad \begin{array}{llll}
M:1 \\
F:10(1) \\
F\natural:1 \\
12. \\
\end{array} \quad \begin{array}{llll}
(H):1 \\
H\natural:1 \\
A:7 \\
A\natural:1(1) \\
(A):1 \\
(A\natural):1 \\
12 \\
\end{array} \]
7 - E.P.  Female  Age: 7 (Twin of S-E.P.)

Response.

I-(1) A butterfly.  
II-(1) Two mice.  
III-(1) Two masked people.  
   Mardi-gras.  
IV-(1) A big demon. Two big feet and two arms.  
V-(1) A butterfly.  
VI-(1) A bad person.  
VII-(1) Two animals.  
VIII-(1) Two dogs.  
IX-(1) Two heads of animals.  
   (2) Two heads of people.  
X-(1) Two animals.  
   (2) Two flowers.

Inquiry.

It has wings.  
The whole thing is the mice. The red part is their ears.  
He has a head too.  
It has wings and a head.  
I don't know their name.  
I don't know the rest.

Preference: The colored pile and particularly number X because it is pretty.

\[
\begin{array}{c}
W: 7 \\
D: 5 \\
12 \\
\hline
F: 12 \\
12 \\
\hline
Hd: 1 \\
(3) 3 \\
A: 6 \\
Ad: 1 \\
Pf: 1 \\
12 \\
\end{array}
\]
Response.

I-(1) This looks like an airplane.

II-(1) I see a head which looks like the head of a church. (a church tower).

III-(1) Two pictures of people I am used to see in a book.

IV-(1) That's a demon.

V-(1) A horse which has wings.

VI-(1) That's a devil.

VII-(1) A cloud in a sky.

VIII- Two dogs.

IX-(1) Two heads without bodies.

X-(1) A chimney.

Inquiry.

I don't know the rest.

I see his feet and his head. Two wings.

The whole thing is a cloud.

I don't know the rest.

I don't know the rest.

I don't know the rest.

Preferences: The colored pile and especially number VIII.

W: 6
D: 3
Obj: 1
Arch: 1
Cloud: 1
Airplane: 1

F: 2
H: 1
(H): 2
A: 1
(A): 1
Obj: 1

10.
Response.

I-(1) A werewolf.

II-(1) Another werewolf. I see his head and his hands.

III-(1) Two dead people. One day my mother saw one at night.

IV-(1) It's a zombi.

V-(1) It is a "baka" (demon) who has horns.

VI-(1) This looks like "saintre minuit" (a creature who walks at night) That is how big my mother says he is.

VII-(1) Two pigs' snouts.

VIII-(1) Two cats.
   (2) Two heads of dogs.

IX-(1) Two heads of people.
   (2) I also see two heads of goats.

X-(1) Two spiders.
   (2) Two crabs.
   (3) Two toads.

Preference: The black pile and especially number VI.
Response.

I-(1) This is a demon. I sometimes have dreams like that.

II-(1) This is an animal. He has two red feet and a red head.

III-(1) Two ugly devils.
   (2) A red bow.
   (3) Two trees.

IV-(1) A dead person who walks at night.

V-(1) An animal that looks like a butterfly.

VI-(1) The face of a person who died.

VII-(1) I see two horses' faces
   (2) Two heads of demons.

VIII-(1) Two pigs.

IX-(1) A post with a light on it.

X-(1) The front of a house.
   (2) Two blue flowers.

Inquiry.

He has wings and arms.

He has three feet, a head and two arms.

Two feet.

I don't understand the rest.

Preference: The colored pile and in it number VIII because it is prettier.

W:5
D:9
14

F:10
FC: 4
14.

(H):3
(Hd):2
A:3
Adv:1
Obj:2
P:2

Arch: 1
14.
Response.

I-(1) Two old men, one like this and the other like that.
(2) A picture.
(3) A flag.
(4) A dog which is leading a boat.
(5) A person who is lying down with a long nose.
(6) Two gentlemen who are leading a goat.

II-(1) Two lions who put their noses together like this.
(2) This is a dog and there is blood coming out of his mouth.
(3) A small boat.
(4) A gentleman who has hair like this, (standing up).

III-(1) Two ducks who look at each other, and in their hands they hold a big ball.
(2) A pink bow.
(3) The roof of the house.
(4) A big hole.
(5) Two bald heads.

IV-(1) I don't understand this.
This is a cloud.
(2) A country, a mountain, a source, and behind the source a big, big mountain.
(3) The boat and the captain on it.
(4) Little grass that comes up.

V-(1) A butterfly.
(2) A bee.
(3) A cloud, two clouds.

VI-(1) A bomb which has fallen here and here is the country. The atomic bomb.
(2) A gentleman who looks, two gentlemen who are talking.
(3) A chimney, another chimney for a house that has two hundred workers.
(4) Here is a heart and two things that are like this.
(5) Here is the sky.
(6) Here is a mountain.
(7) Here is the sea and here are the boats.
(8) Two little balls.
Response.

VII-(1) Two little rabbits that look at each other. The ears and the feet.
(2) The Virgin. A statue.
(3) A mountain.
(4) A cat that has come to eat something.
(5) The little cloth that the Virgin puts on not to get wet.

VIII- Pretty!
(1) That is a lion going up.
(2) The roof of a house.
(3) A source when it rains and then it comes down.
(4) A tree and here are the leaves.
(5) This is the earth at Kenoafo because it is red.

IX-(1) Look! Eyes.
(2) Two kinds of countries: Haiti and New York.
(3) A table. This is round, like the table at Kenoafo.

X- This is the last one!
(1) This is a lamp.
(2) A chair. This is where you put your arms.
(3) Another armchair but smaller.
(4) Two mice. They look at the yellow thing. It is a pot of hot water. They are dead.
(5) Two tarantulas.
(6) This is the fire.

W:14
D:13(1)
č:8
LD/S:2(2)
49.

M:2(1)
FM:7(1)
mF:1(1)
K:2
FK:1
F:32
Po:2(3)
GF:4(1)
49.
Response.

I-(1) A chair.
II-(1) The front of a house.
    (2) Two werewolves.
III-(1) Two people.
IV-(1) An animal.
V-(1) A werewolf.
VI-(1) A cross.
VII-(1) Two bad people.
VIII-(1) Two animals that walk on the flowers.
IX-(1) Two people.
    (2) Flowers.
    (3) Two yellow animals.
X-(1) A "creche".

Inquiry.

I see where they sit, where they lean, where they put their hands and their feet.

I don't know what animal it is.
He has two horns.
I don't know the rest.
They have horns, they don't have feet.
I don't know what animals those are.
I don't know what animals.
The whole thing is a "creche".

Preference: The colored pile and especially number X.
Response.

I-(1) A werewolf.

II-(1) A demon.

III-(1) There are two devils.

IV-(1) A dog.

V-(1) A butterfly.

VI-(1) A dragonfly.

VII-(1) Earth surrounded by sea.

VIII-(1) Two rats and a tree.

IX-(1) A tree.

X-(1) A Christmas tree.

Inquiry.

Two wings. He is flying. I see his feet and his head.

Instead of one demon there are two.

(1) a Blood.

The rest is a tree. It is sitting on the tree.

It is an island.

Preference: The colored pile and in it number X.

W: 9(1)  
D: 1(1)  
S: 0(1)  
10

FM: 2(1)  
F: 0(2)  
CF: 0(1)  
10

(R): 2

(A): 4

(F1): 2(1)

N: 1

Blood: 0(1)

10
Response.

I-(1) An animal, that is to say a bird.

II-(1) Two people who are lifting their feet.

III-(1) Two bad people with long mouth.
(2) Two animals that are stretching out their legs.

IV-(1) An animal with two big feet and two little arms. It has a big tail.

V-(1) A bat.

VI-(1) A werewolf.

VII-(1) Two animals with big ears. I don't know what animals they are.

VIII-(1) Two cats climbing on a tree.

IX-(1) Two animals.
(2) Two animals who are climbing on a tree without leaves.

X-(1) Two spiders.
(2) Two toads.
(3) Two pigeons.

Preference: The colored pile and especially number X, because it has colors.
15- L.B. Female Age: 8

Response.

I-(1) The sea.
II-(1) Two cats.
III-(1) Two old men who are begging.
     (2) A red bow.
IV-(1) A tree.
V-(1) A bird that is flying.
VI-(1) A tree.
VII-(1) The sea.
VIII-(1) The top of a tree that two cats are climbing on.
IX-(1) A flower bush.
X-(1) Two crabs.

Inquiry.

Their feet and their heads.
It has a lot of leaves that are stuck together. The leaves and the trunk.
It also has a lot of leaves.
Flowers with several colors.

Preference: The colored pile and especially number VIII.
Response.

I-(1) A werewolf.

II-(1) Two animals.

III-(1) Two bad people.

IV-(1) A cat.

V-(1) A demon which has wings and two big ears.

VI-(1) The heads of two animals.

VII-(1) A zombi.

VIII-(1) Two dogs.
    (2) A flag.

IX-(1) Two animals.
    (2) Flowers, blue and pink.

X-(1) A horse.
    (2) Two yellow dogs.
    (3) Two mice.
    (4) Two animals.

Preference: The colored pile and especially number X.

<table>
<thead>
<tr>
<th>W:6</th>
<th>E:12</th>
<th>F:12</th>
<th>(B):2</th>
</tr>
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<tbody>
<tr>
<td>D:7</td>
<td>CF:3</td>
<td>A:6</td>
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<td>15</td>
<td>(A):2</td>
<td>F:1:1</td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>Flag:1</td>
<td>15</td>
</tr>
</tbody>
</table>
Response.

I-(1) A cloud.
II-(1) The front of a church.
III-(1) Two bad people who frighten people.
   (2) The red part in the middle is a flower.
IV-(1) An animal.
V-(1) A bird.
VI-(1) An evil person.
VII-(1) Two heads of cattle.
VIII-(1) A tree, two cats are climbing on it. I see the earth at the foot of the tree.
IX-(1) A tree.
X-(1) Two spiders.

Inquiry.

It has a head and two feet.
It is flying.
He has wings, a little head and two pieces of eggs.
They have horns. I don't know the rest.
Underneath it is the ground with flowers and leaves.
I don't know the rest of them.

Preference: The chromatic pile and especially number IX.
Response.

I-(1) A tree.

II-(1) It resembles a were-wolf with two heads.

III-(1) Two demons.
   (2) The red part in the middle; a bow for the hair.
   (3) A flower bush.

IV-(1) A person sitting on a tree trunk.

V-(1) This is a butterfly.

VI-(1) This is a tree.

VII-(1) I see two zombies.

VIII-(1) A tree, two lizards are climbing on it.

IX-(1) A flower bush.

X-(1) Four spiders.

Inquiry.

It has two leaves.

It has two feet also.

It has two feet.

Several leaves.

Each has a horn.

It has flowers, leaves, roots.

Preference: I prefer the chromatic pile and in it number X because I see the pretty flowers.
Response.

I-(1) An old person.
II-(1) Two red flowers.
III-(1) Two animals.
   (2) A bow.
IV-(1) A tree.

V-(1) A butterfly.
VI-(1) A mardi-gras (Disguise)
VII-(1) Two heads of cattle with horns.
VIII-(1) Two dogs and in the middle is a tree.
IX-(1) A bouquet of flowers.
   (2) I see also four apples.
X-(1) An altar.

Inquiry.

(1) It also looks like a werewolf.
I don't understand the rest.
It is full of leaves, two dried branches, the trunk.
(1)a Two spiders also.

Preference: The colored pile and especially number VIII.

\[
\begin{array}{ccc}
W: & 6(2) & M: (1) \\
D: & 5(1) & H: :1 \\
\text{obj:} & 1 & (H): 1(1) \\
\text{12} & \text{FG:} 1 & A: 3(1) \\
\text{obj:} & 2 & A: 1 \\
\text{12} & \text{CF:} 2 & \text{Obj:} 2 \\
\text{12} & \text{Pl:} 4(1) \\
\end{array}
\]
20 G.F. Female Age: 9

Response.

I-(1) Two people.

II-(1) Two werewolves.

III-(1) Two bad people who walk at night.

IV-(1) An animal.

V-(1) A butterfly.

VI-(1) An animal with wings, which has no feet.

VII-(1) Two heads of animals with horns.

VIII-(1) Two rats.

IX-(1) Two heads of people

X-(1) A dress.

(2) Two crabs.

Inquiry.

Two people who have heads of dogs. They have only one arm and only one foot.

They have heads but they don't have feet.

It has two feet and a big tail. Its head is little and it has two arms.

It has two wings.

I don't know the rest.

I don't know the rest.

Two busts. I don't know the rest.

There are flowers printed on the cloth.

Preference: The colored pile and especially number X.

W: 6
D: 4
drv: 1
11  

Mil: 1
F: 9
SF: 1
11  

Hd: 1
(R): 3
A: 5
Hd: 1
Dress: 1
11  

[Table of preferences with numbers]
Response.

I-(1) This is Tonton Macoute (Bozeyman) who has wings.

II-(1) A butterfly.

III-(1) Two bad people who have heads of animals. I see their feet.

IV-(1) It looks like a dog.

V-(1) This looks like a bat.

VI-(1) This looks like a rat.

VII-(1) This is the head of Tonton Macoute. His ears.

VIII-(1) Two mice.

IX-(1) Two heads of people.

X-(1) Two crabs.

(2) Two pigeons.

Preference: The colored pile because it has pretty colors.

Inquiry.

Two wings. I see his head.

This is its tail.

This is a dog, but I don't know what the rest of the body is.

It has wings.

It has four feet. It doesn't have a tail. This is its head.

I don't know the rest.

I don't know the rest.

I don't know the rest.

(1) I also see two other crabs.
Response.

1- (1) An airplane.

II- (1) A grave.
   (2) An animal that is flying.
   (3) Two things that are sticking to the grave.

III- (1) Two broken trees.
   (2) Two little animals that are flying.
   (3) They (?) are standing on a wall.

IV- (1) This is an airplane, it has two wings.

V- (1) A person who is standing and stretching out his two hands.
   (2) Two animals.

VI- (1) "Octogram"

VII- (1) A lot of little animals.
   (2) A round thing.

VIII- (1) Two animals, two little dogs are climbing.
   (2) A house is standing.

IX- (1) A little animal is standing.
   (2) A little animal, a dog lying down.

X- (1) An animal lying down. Its feet are here.
   (2) This one is lying down too.
   (3) A thing that is standing.
   (4) A little yellow animal.

W: 7
D: 12
DS/6: 2
21

H: 1
F: 10
P: 1
Arch: 21
Response

I-(1) Four islands. In the middle of the sea.

II-(1) Red leaves of trees which I used to see on la Jomave.
(2) The rest is clouds.

III-(1) I see 2 fallen branches.
(2) Two bad people. Each one as a foot on a rock.
(3) Two little werewolves.
(4) A red leaf of a tree.

IV-(1) A "bad thing". I see his head his two feet and his two arms.

V-(1) A werewolf which has two horns. His two wings are open. I also see his two feet.

VI-(1) It looks like an animal but I don't know its name.

VII-(1) Two heads of "bad things" with horns which are sitting on a rock. Below is an opening in the rock. There is a candle.

VIII-(1) A "bad thing" without a head but it has two horns. It is stretching its hands out to two big animals. Each animal is putting its feet on a big rock to come and join the "bad thing" there. I see its ribs.

IX-(1) A devil with two heads. I don't know the rest.

X-(1) Two crabs. I don't know the rest.

Preference: The colored pile and especially number X because it has pretty colors.
Response.

I-1(1) This is a werewolf. I see its hands, its wings. Its hands look like two heads of dogs.

II-1(1) Two animals.
   (2) Two clouds. The two animals are behind the clouds. The tips of their body appear at the bottom.

III-1(1) Two people with their feet in the water.
   (2) Two trees without leaves.

IV-1(1) That's a demon person that I can see at night.

V-1(1) A werewolf that's flying.

VI-1(1) That's a dead person.

VII-1(1) Clouds which have the form of the head of a person.

VIII-1(1) The form of a roof.
   (2) Two cats are climbing on the house.

IX-1(1) A candle that's burning in a houmfort (Vodun temple).
      Here is the place where they burn the candle. This is the fat of the candle. Here is the pile of rocks that surrounds the candle.

X-1(1) Two werewolves.
   (2) Two more werewolves.
   (3) Two caterpillars that are eating a leaf.

Inquiry.

It is the way he puts its hands together that makes it look like a little dog.

Their feet appear. They are two animals, yes.

The heads of the people look like heads of animals. Their mouths are long.

It has two hands and two feet. This is its head.

Its head has two horns.

Not a person who has died, but a dead one who is walking at night.

Preference: The colored pile because of the pretty colors. In it number IX.
Response.

I-(1) A head.
   (2) Two animals which are looking at each other.
   (3) Mountains with holes in them.

II-(1) Two people with their hands tied. Two feet.

III-(1) Two people.
   (2) A vertebral column.
   (3) A hat.
   (4) Neckties.

IV-(1) A bat.

V-(1) A bad person.

VI-(1) Chickenhawk.
   (2) The head of a dog.

VII-(1) Two dogs.

VIII-(1) Two cats eating milk.
   (2) Two chickens.
   (3) Centipede walking on leaves.
   (4) Two heads on a wall.

IX-(1) Heads of mice.
   (2) A sugar bowl.
   (3) Coal falling on the mice.
   (4) A purse.
   (5) A rug.

X-(1) A flowerpot with a design.
   (2) Two birds sitting on a tree.
   (3) Fallen flowers.
   (4) Cut out paper.
   Its beak, wings, feet, tail.
   Head, front feet, back feet, horns.
   Head, moustache, wings.

   Blue, yellow, brown, grey.

W: 4
D:13(2)
3: 4
Dd/3i5(1)
26

M: 1
FM: 4
m: (1)
F:17
CF: 4

26

H:1
Hd:3
(H):1
A:8
Ad:2
Obj:7
Fl:1
At:1
N:1
Food:1

26
Response.

I-(1) The sea.

II-(1) A demon with two red heads and two little delicate feet.

III-(1) Two devils.

IV-(1) A person that I dream about and that frightens me. A bad person.

V-(1) A werewolf.

VI-(1) A devil.

VII-(1) This is a cloud.

VIII-(1) Two dogs. In the middle is a tree.

IX-(1) Fire.

X-(1) Two crabs.

Preference: The colored pile because it has colors and in it number IX.

Inquiry.

The whole thing is the sea.

I don't know what the others are.

He has a big tail. He has two big feet. He is without arms. He has two fingers.

He has two horns. He has wings and feet.

He has wings also and he has feathers on his neck.

The rest at the bottom is the earth.

The whole thing is fire with several colors.

I don't know the rest of them.

W:8(1)  
D:4  
12

E:1  
F:9  
FG:1  
CP:1  
12

(H):5  
A:2  
F1:1  
N:2  
Cloud:1  
Fire:1  
12
Response.

I-(1) A person that has wings, that is to say a werewolf.

II-(1) Two demons that have their hands stuck together. Their feet are delicate and their heads are long.

III-(1) Two person that are practicing physical culture.

IV-(1) This is a werewolf. I see his head, his two feet and his two arms.

V-(1) A horse that has a saddlebag on his back.

VI-(1) A bad person that walks at night.

VII-(1) Two "bad things" that are sticking together. Their heads have horns.

I see where they are sticking together.

VIII-(1) Two mice that are climbing on a tree.

IX-(1) Two heads of horses. I don't know the rest of it.

X-(1) Two spiders. I don't know the rest of it.

Preference: The colored pile and especially number VIII because it is prettier.
Response.
I-(1) A little bird.
II- I don't understand that.
   (1) A fly.
   (2) The picture of a soldier.
III-(1) Two trees.
   (2) A tree.
IV-(1) An animal, a butterfly.
V-(1) An animal, a donkey.
VI-(1) Christ, Jesus-Christ.
VII-(1) A hill
   (2) A mountain.
VIII-(1) An animal, two wolves.
IX-(1) Trees.
X-(1) A tree.
   (2) A mosquito.

Inquiry.
It is going to fly away.
(Not seed.
A soldier. The two hands are put together. (?) Because I had such a picture.
Two avocado trees.
The same.
Wings, Body (?) It is flying.
Two ears, a head, feet, a bag next to it. It is leaving.
Christ on the cross at the cathedral.
Top is the mountain. The side the earth.
They are climbing on a tree.
Trees, leaves. (Would it be a tree without the color? - No.)

2-Like in the movies. The mosquito climbs on an animal that has taken something here.
2a-A little bird, a nightingale. (?) because it is flying away.
2b-A little pigeon.

W:9(1)
B:3(2)
dr:1
13
X:1
Fk:5(2)
P:6(1)
CP:11
13
H:1
(H):1
(A):1
P1:5
N:1
13
Response.

I-(1) A werewolf with two wings
I see his tail and his two hands and his two eyes.

II-(1) I see two feet, two wings and a beak and a tail. It looks like a werewolf.

III-(1) Two people who are talking. I see their necks and their feet.
(2) Two birds are flying.

IV-(1) A werewolf. I see his tail two feet, his two arms and his head.

V-(1) A werewolf with two horns, two wings, two feet. It is flying.

VI-(1) A werewolf that has climbed on a mountain. It also has wings.

VII-(1) Two mountains. Two people on them. They are talking. The tresses of their hair are raised in their air.

VIII-(1) Two rats are climbing on a mountain.

IX-(1) A mountain.

X-(1) An angel that is flying.
His wings are in the air.
(2) This is also a mountain.
(3) Two yellow birds.
(4) Two blue birds.

Preference: The colored pile and especially number X because it is the prettiest.
30- J.A.  Female  Age: 12

Response.

I-(1) A demon.

II-(1) Two demons who are sticking their hands together. They have no feet.

III-(1) Two people. One is looking at the other.

IV-(1) A bat.

V-(1) A person who is standing and who has two wings, two big ears. It is werewolf.

VI-(1) Two hands. I don't understand the rest of it.

VII-(1) Two heads of goats.

VIII-(1) Two dogs that are climbing on the roof of a house.

IX-(1) Two animals that are standing on a tree.

X-(1) An animal that is attacking another animal with its beak.

(2) Two dogs that are sitting.

Inquiry.

It has two wings.

They have heads of animals.

They each have a foot cut off.

I can dream of him.

I don't know the rest there.

They have horns.

I don't know the name of these animals.

I don't know the rest of them.

Preference: The colored pile and especially number X.

W:6
D:4(2)
X:2(1)
FM:4
F:5(2)
H:1
F:1
R:1
(1):3
A:5(1)
Ad:1
Arch:1(1)
11
11
Response.

I-(1) A bat.

II-(1) Two wrists.
   (2) A little fine tooth.
      (shine)
   (3) Blood.

III-(1) Two chickens. I see their
       beaks.
   (2) This has the color of
       gums.
   (3) Two werewolves that are
       flying.

IV-(1) An animal whose name I
       don't know.
   (2) An animal.

V-(1) A bat.

VI-(1) A saint on a cross.

VII-(1) Two dogs' heads with
       big ears.

VIII-(1) Two rats climbing on
        a tree.

IX-(1) A tree with stems, leaves
       and flowers.

X-(1) Two crabs.

Inquiry.

Two wings. I see its body.

I don't know the rest.

These chickens are plucked. They have two plucked wings.

I see his head and his feet. It also has hands. It is a demon.

It has two wings.

The rest I don't know.

I see the roots of the tree.

Trunk, roots.

I don't understand the rest.

Preference: The colored pile and especially number IX because it is the prettiest.

W: 6
D: 7
d: 1
14

FM: 2
F: 9(1)
FC: 1
CF: 2
14

Ad: 1
(E): 1
A: 5
Ad: 1
(A): 2
F: 1(1)
At: 2
Blood: 1
14
Response.

I-(1) Ink that has fallen on paper.

II-(1) Two animals each of them has only one foot.

III-(1) Two animals, each has two feet.

IV-(1) A demon.

V-(1) A butterfly with two wings.

VI-(1) A Saint of the Church, that is to say Jesus-Christ.

VII-(1) Two heads of cattle.

VIII-(1) Two lambs. They are walking.

IX-(1) Two lizards. I don't understand the rest. They are lying down.

X-(1) A tree with leaves and flowers. Two big branches.

Preference: The colored pile and especially number X because it has the prettiest flowers.

F: 5(1)  F: 2  (H): 2
F: 5    F: 2
F: 5
F: 5
Response.

I-(1) A big leaf.
II-(1) This is a demon with two heads.
III-(1) Two animals.
IV-(1) A tree.
V-(1) A horse with wings.
VI-(1) A cat.
VII-(1) The heads of two animals.

VIII-(1) Two dogs.
IX-(1) A tree with flowers.
X-(1) Two animals.

(2) Two flowers.

Inquiry.

It is a yellow leaf.
It has two feet.
I see their heads and their feet and their hands.
It has many leaves.
It is a thing at night.
It has four feet and no tail.
They have horns. I don’t know the rest of them. I don’t know the name of these animals.
In the middle there are leaves.
I don’t know the name of these animals. I don’t know the rest of them.

Preference: The colored pile and especially number VIII because it is prettier.

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<td>dr</td>
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<td>FC</td>
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| F | 9 |

<table>
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<td>4(1)</td>
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<tr>
<td>II</td>
<td></td>
</tr>
</tbody>
</table>
Response.

I-(1) A mountain.
II-(1) A lake.
III-(1) Two people that are dancing,
   (2) Two birds.
IV-(1) Two boots.
V-(1) A butterfly.
VI-(1) A tree.
VII-(1) A earth surrounded by sea.
VIII-(1) Two rats that are climbing on a mountain.
IX-(1) Two busts.
   (2) Two heads of snakes.
X-(1) A flowering tree.

Inquiry.

The rest is the earth.
In the middle, two drums attached together.
(1)a- I see a cat from the back. It is sitting.
I see wings.
It is bushy. I see the roots and everything.
I don't know the rest.
They have cut off a branch of flowers.

Preference: The colored pile and especially number X because it is the prettiest.

\[
\begin{array}{c}
\text{W: 6(1)} \\
\text{D: 5(2)} \\
\text{S: 1(1)} \\
\text{(12)} \\
\text{M: 1} \\
\text{FM: 1(1)} \\
\text{F: 9(2)} \\
\text{CF: 1} \\
\text{(12)} \\
\text{H: 1} \\
\text{Hd: 1} \\
\text{A: 3} \\
\text{Ad: 1} \\
\text{F1: 2} \\
\text{Obj: 1} \\
\text{M: 3(1)} \\
\text{(12)} \\
\end{array}
\]
Response.
I-(1) Two cats.
   (2) A little child with two heads and one foot.
II-(1) Two animals.
III-(1) Two werewolves.
   (2) Two heads of demons that are stuck together.
   (3) Two animals.
IV-(1) Two animals.
V-(1) A bat.
VI-(1) Two pigs.
VII-(1) Two werewolves that have bodies of animals. They have horns.
   (2) Horns.
VIII-(1) Two cats.
   (2) Two animals back to back.
   (3) A vertebral column.
IX-(1) Two demons.
   (2) Two rabbits.
   (3) Two heads of cats.
X-(1) Two bakes (variety of demons)
   (2) Two yellow animals.
   (3) Two blue spiders.

Preference: The black pile and in it number VII because that one I can understand.

W: 6
D: 11
D6: 2
19

FM: 1
P: 16
FC: 1
CF: 1
19

H: 1
(H): 3
(Hd): 1
A: 11
A: 1
A: 1
(A): 1
19
Response.

I-(1) A tree.
II-(1) A werewolf that is flying.
III-(1) Two bad people.
IV-(1) An animal.
V-(1) A bat.
VI-(1) An animal skin.
VII-(1) Two heads of cattle.
VIII-(1) Two cats climbing on a tree.
IX-(1) A flame of fire.
X-(1) Two crabs.
(2) Two mice.

Inquiry.

It has a lot of leaves.
It has two big feet and two little hands.
It is the skin of an animal that they have stretched out on the ground.
They have horns. I don't know the rest.
The whole thing is fire.
I don't know the rest of it.

Preference: The black pile and especially number VII.
Response.

I-(1) An animal with two wings.
II-(1) Two animals.
III-(1) It looks like two monkeys.
IV-(1) Two snakes.
V-(1) A demon.
VI-(1) A dragonfly.
VII-(1) Two werewolves.
VIII-(1) Two cats that are climbing on a tree.
IX-(1) Two animals.
X-(1) A dreea.

Inquiry.

It looks like a bat.
I see its head, its ears and its feet.
(1) a- There is a butterfly between them.
I don't know the rest.
It has two horns.
I don't know the rest.
I don't know the rest.
This is the earth.
I don't know the rest.
I don't know what the others are.

Preference: The colored pills and especially number 1.

W: 4
D: 4(1)
3: 1
32: 1
10

FM: 1
Fi: 2(2)
10

(H): 1
A: 7(1)
(A): 1
Fl: 1
Dreea: 1
Response.

I-(1) A bat.

II-(1) Two rats.

III-(1) Two animals.

IV-(1) A devil.

V-(1) A bat.

VI-(1) An animal, a dragonfly.

VII-(1) A butterfly.
   (2) Two elephant heads.

VIII-(1) Two lions.

IX-(1) A tree, flowers and leaves.

X-(1) Two mice.
   (2) Two spiders.

Inquiry.

Two wings.

They have tails. I don’t understand the rest.

I don’t know their names.

Two arms and two feet, a head and a tail.

Two wings.

I don’t know the rest there.

Preference: The black pile and especially number IV because it is a werewolf in black.
Response

I-(1) Two animals.

II-(1) Two hands, two bodies, legs. They look like demons.

III-(1) Two people. A leg of each one is cut.
(2) There are two red heads stuck together.
(3) Here are two little animals.

IV-(1) A flower.

V-(1) A bat.

VI-(1) I see an animal there.

VII-(1) Two animals.

VIII-(1) Two cats.
(2) A flower.

IX-(1) Two animals.
(2) The head of an animal.

X-(1) Two blue flowers.

Preference: The colored pile because it is prettier and in it number X.

Inquiry

Here are their wings.

The leg here is cut. It is a piece that I see.

I don't know its name. It looks like a turtle.

I don't know them.

I don't know those animals.

I don't know the rest.

W: 6
D: 7
dril: 1
CF: 2

F: 11
FC: 1(1)

H: 1
Hd: 1

(3): 1
A: 7
Ad: 1
F: 13
Response.

I-(1) A bat.

II-(1) Two rats.

III-(1) Two dead people.
   (2) Three spots of blood.

IV-(1) A werewolf.

V-(1) A bat.

VI-(1) A turtle.

VII-(1) A werewolf with two heads.

VIII-(1) Two rats are climbing on a mountain.

IX-(1) Two heads of people.

X-(1) Two ink spots.

Inquiry.

Two wings. I see its body and its tail.

I see their tails.

The dead people walk at night.

It has a big tail which has a feather on it. Head, arm, foot, tail.

Two wings.

I see it stretch out its head. I see its shell, it has four feet.

The heads have horns.

Two busts.

(1) a- I see a candle burning in a houmfort (voodoo temple.)

I don't know the rest.

Preference: Chromatic pile and particularly number X.
Response.

I-(1) Two gentlemen who are pulling something; an animal.

II-(1) Two girls who tied their hands together; their feet are cut; their heads are tied.

III-(1) Two people are taking water.
   (2) A butterfly.
   (3) Two animals; birds.

IV-(1) A bat.

V-(1) A butterfly.

VI-(1) An animal which has the head of a person and two wings, on a big rock.

VII-(1) A cloud.

VIII-(1) Two rats and in the middle a tree.

IX-(1) Two gentlemen on a mountain; they are throwing a rope.

X-(1) Two lungs-microbes all around.

Preference: The colored pile and especially number IX.
42- MT.L. Female Age: 15

Response:

I-(1) Two birds. I see their feet, but I see them face to face.

II-(1) Two demons, their hands meet and they are without feet.

III-(1) Two birds which are plucked.

IV-(1) A butterfly.

V-(1) A bird in full flight.

VI-(1) Without the head here, it looks like a cow skin that they stretched out on the ground.

VII-(1) A big butterfly that is flying, four little butterflies behind it.

VIII-(1) Two monkeys are climbing on a mountain.

IX-(1) Two green and yellow werewolves
      (2) The stem of a dry tree, on the bottom roots.

X-(1) Two animals are climbing on a tree without leaves.
      (2) Two spiders.
      (3) Two dogs.

Preference: The colored pile and especially number X.

Inquiry:

Each has two wings, but I see only one, the other is hidden.

Heads, hands.

I see their beaks.

I see its body, its wings, its head.

It also looks like a butterfly.

I also see a tree without leaves, which is parallel with the mountain there.

I don't know the name of those animals.

I don't know the rest of them.

w: 7
D: 4 (1)
M: 1
FM: 4
F: 5 (1)
Fo: 1
FC: 1

(A): 2
A: 9
Aobj: 1
F: 1 (2)
N: (1)

13
13
13

13
Response.

I-(1) A mountain

II-(1) Two animals with their feet stuck together.

III-(1) Two people.

IV-(1) An animal.

V-(1) A bat.

VI-(1) An animal that looks like a turtle.

VII-(1) Two bad people with horns.

VIII-(1) Two rats that are climbing on a tree.

IX-(1) Two busts.

(2) Two heads of animals: goats.

X-(1) A bouquet of flowers.

Inquiry.

I see their feet.

They are two bad people: their mouths are long and they are ugly.

It has a big tail and little wings.

It has two feet and two wings.

Preference: The colored pile and especially number X.
Response.

I-(1) Two animals.
II-(1) Two werewolves.
III-(1) Two werewolves.
IV-(1) An animal.
V-(1) A bat.
VI-(1) A lighted candle.
VII-(1) Two heads of animals.
VIII-(1) Two animals are climbing on a tree.
IX-(1) A tree.
X-(1) Two spiders.

Inquiry.

I see their feet, heads.
They have two feet.
It has four feet.
I see its light.
I don't know what animals they are.
It has leaves and flowers.
I don't know the rest.

Preference: The colored pile and especially number VIII.
Response.

I-1 A mountain.
II-1 Two animals.
III-1 Two demons.
IV-1 An animal, it has two ears and two feet.
V-1 A werewolf with two horns.
VI-1 A palm tree.
VII-1 A table.
VIII-1 Two mice.
IX-1 A basket.
X-1 Two rats.
   2 Two spiders.
   3 Two crabs.

Inquiry.

1a- I see rocks that are falling.
They have a tail and feet.
I see its head and its neck.
I don't know its name. Now I see it looks rather like a turtle.
It has two wings.
It has two feet.
I don't know the rest.

Preference: The colored pile and especially number IX.

<table>
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<th>F:12</th>
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<tbody>
<tr>
<td>D:4</td>
<td>(H):1</td>
</tr>
<tr>
<td>D6:1(1)</td>
<td>A:6</td>
</tr>
<tr>
<td>12</td>
<td>(A):1</td>
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<tr>
<td></td>
<td>F1:1</td>
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<td></td>
<td>Obj:2</td>
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<td>N1(1)</td>
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<td>12</td>
</tr>
</tbody>
</table>

Response.

I-(1) An animal. The whole thing.

II-(1) I see two animals.

III-(1) An animal.
    (2) A piece of wood
    (3) A bouquet of flowers.
    (4) A cock.

IV-(1) An animal, a big animal, it walks on the ground.

V-(1) A big pig.
    (2) A big pigeon.

VI-(1) A big house.
    (2) An umbrella.

VII-(1) A flowering tree.

VIII-(1) A big rabbit.
    (2) Two big lobsters.

IX-(1) A duck. It is putting his head here where the cactus is.
    (2) A flowering tree
    (3) A cactus.

X-(1) A garden. There are tomatoes.

Inquiry.

I-(1) A crab, it is bathing in a basin.

II-(1) Both their hands are tied together. They have two legs. They are not people, they are animals. I don't like them.

Standing on a rock

It is standing here. Here is his head. It is a fighting cock.

Three feet, its feet, its tail. I have never seen an animal like that.

Its head, feet, tail, belly. It is tied around the neck.
Its feet, its head, two wings are open.

Two trees.

The lobsters are holding the rabbit. They are walking here in the sea.

It is green.

Because tomatoes are that color.
Response.
I-(1) An animal.
   (2) A person without a head.
II-(1) That is an animal.
III-(1) Two people. Each puts a hand on his back and with the other he holds something under his belly. Their heads are long. They have four feet like horses feet.

IV-(1) A werewolf. It is swallowing a child.

V-(1) It has two horns on its head. It is a ugly mardi-gras

VI-(1) This is a monkey.

VII-(1) This is a werewolf

VIII-(1) Two ruts are climbing.

IX-(1) A dead one who is standing, is taking a person at night.

X-(1) Two turtles. (2) Two animals also, but not turtles. They are coming down. The animals that are coming down are scorpions.

Inquiry.
I don't know what animal it is. A werewolf that is flying at night with wings.
Two animals that I don't know.

The werewolf is taking children. I see his arms.

It is mardi-gras because it has horns on its head. It is a disguise.

(a) It looks like the skin of a goat.

It has feet and hands.

They are climbing on a tree.

The dead person is standing here.

Preference: In the achromatic pile number V because it is mardi-gras. In the chromatic pile number VIII because of the two red animals. I also like number X because I am in the habit of eating turtle.

Subject does not recognize difference between two piles.

W:6(2) M:3
D:6 M:3
S:6(1) F:6(1)
12 P:6(1)
8 12

H:1 (H):5
A:6
Aobj: (1)

Fl: (1)
12
3- F.F. Male Age: 3

Response.

I-(1) Nothing.
II-(1) Two dogs lying down.
III-(1) Two animals.
   (2) Chair for the animals to sit on.
   (3) A tree.
IV-(1) A black animal A toad.
V-(1) A bat lying in its corner.
VI-(1) Duck standing on the ground.
VII-(1) A table.
VIII-(1) A flowering tree.
   (2) Animals climbing on the tree.
IX-(1) A flowering tree.
   (2) A gentleman holding the neck of an animal.
X-(1) Several flowers.

Inquiry.

Here is the dog house. Here is the post of the dog house. Here is the roof of the house. Here is the body of the house.

Its head, its arms, its feet.

A:6(1)
H:1
F:4(1)
F:14

14

M:1
F:5(2)
F:14
Response.
I-(1) Animal.
II-(1) An animal.
III-(1) Two people with sticks.
IV-(1) I see an animal with two feet and two wings.
V-(1) A horse with wings.
VI-(1) A tennis racket.
VII-(1) Two heads of people, with their hair in the air.
VIII-(1) Two dogs.
IX-(1) Two blue wings with a head and two feet.
X-(1) A branch of a tree.

Inquiry.
It has two wings. I don't know what animal it is.
I don't know what animal it is.
They are sitting on sticks. (1)a- I see a bow.
Its head is flat.
Two ears. It is a werewolf.
I don't know the rest there.
I don't know the rest there.
It is an animal but I don't know its name.
It is full of flowers.

Preference: The colored pile and especially number III.
Response.

I-(1) A green tree, with a little bird
   (2) A "malfini" (Chicken hawk)

II-(1) Two little old men are playing.

III-(1) Two little old men are standing. Here is the hand of the man. They are walking.
   (2) A butterfly.
   (3) A cat that is walking.
   (4) A machete.

IV-(1) A turtle is walking. It is going into the water.

V-(1) A bat.

VI-(1) A bird.

VII-(1) Two old men.

VIII-(1) A house.
   (2) Two rats are running into the house there.

IX-(1) A person who is shooting.
   (2) Green and white.

X-(1) A piece of iron
   (2) Oranges.
   (3) Flowers.
   (4) Centipede.
   (5) A chicken eating corn.

W:7(1) M:3 H:4
L:11 FM:4 A:9(1)
D:6(1) F:10(1) P:1.3
  20 FC:1 Obj:2
  20 GF:1 Arch:1
  20 Ch:1 Colors:1
  20
Response.

I-(1) The mouth of a pig.

II-(1) Two girls who are clapping their hands.

III-(1) Two dogs
    (2) Two pigs.

IV-(1) A bat.

V-(1) A butterfly.

VI-(1) A butterfly.

VII-(1) Two people are talking, without bodies.
    (2) A big butterfly.

VIII-(1) Two rats are walking on a tree.
    (2) A big butterfly.

IX-(1) Two girls who are dancing.

X-(1) Two caterpillars on a tree, they are eating the leaves
    (2) The head of a horse with two legs, without the rest of its body.
    (3) Two apples
    (4) Two leaves.

Inquiry.

W: 4
D: 10 (1)
D$: 2
16

M: 3
FM: 2
F: $\frac{11}{16}$ (2)

H: 2
Ha: 1
Ad: 2
$\frac{11}{16}$ (2)
Response.

I-(1) Mountains with holes in them.
   (2) The head of a dead person.
   (3) The barrel of a revolver.
   (4) A tree.
   (5) Two mountains.
   (6) Two pieces of wood.
   (7) The mountains vomit flames.
   (8) A bridge under which there is water.

II-(1) Two people who draw their swords.

III-(1) Two ladies.
   (2) A bow.
   (3) Two gourds that are pouring water.
   (4) Water that is running.

IV-(1) Two blood suckers.
   (2) A bucket of water with a spout.
   (3) A blood sucker.
   (4) Water.

V-(1) A butterfly.

VI-(1) A comb to pull up the hair.
   (2) Two animals in the water.
   (3) Water coming from the moustache.

VII-(1) Two people bucking their heads against each other.
   (2) Two water spouts.

VIII-(1) Two cats on a tree.
   (2) Flower pots. Blue and pink flowers.
   (3) A vertebral column.

IX-(1) Two pigeons.
   (2) Two hunchback ladies
   (3) Two lamps, base, body and glass.

X-(1) A flowering tree
   (2) A centipede.
   (3) A pair of pliers.
   (4) A "gongolo" (animal)
   (5) A humming-bird.
Response.

I-(1) This looks like a dog.
(2) A lion.
(3) Something that they (lion and dog put their feet on)

II-(1) These are two old men that are dancing.

III-(1) Two gentlemen are there, they have neckties.

IV-(1) A tarantula.

V-(1) A butterfly.

VI-(1) A toad.

VII-(1) Two little dogs.

VIII-(1) Two animals.

IX-(1) Two goats.

X-(1) Two tarantulas, two animals that can bite in the water.

Inquiry.

It has ears.
Ears, it has a back and a tail.

I don't know what thing it is.

Their bodies, their hands and their heads.

They are dressed up. They have fixed up their clothes. They are sitting down.

It is an animal that runs on the ground. It can bite you, it can sit under trunks.

It always flies, its head in flowers. Here are its wings. There are blue ones and yellow ones.

It can bite, it can fly. Its head, two feet.

They bite, their mouths are backwards.

Two feet. A pig, it has a tail. The middle is where it climbs up. There are some that can bite.

They have horns. They each have two feet - four feet.

Here is the water. These are their mouths.

W: 5(2)
D: 7(1)
\text{total:} \frac{1}{13}

M: 2
FM: 3(4)
F: 8(1)

H: 2
A: 9
Obj: 1(1)

Water: \frac{1}{13}
Response.

I-(1) An animal. Here is its mouth. A fowl—It is flying.

II-(1) I don't know this. An animal, a fowl, it is flying.

III-(1) A disguise, masked persons. Two men, they are masked.
   (2) A ribbon.
   (3) Cloth, a bow.

IV-(1) A disguise, a man. A piece of a tail, feet, head.

V-(1) A butterfly. A pretty fowl it is flying.

VI-(1) A disguise. The head, the hands, the tail, the feet.

VII-(1) The disguise of a little old man

VIII-(1) Two little animals are climbing on a tree. Little cats.

IX-(1) Two masks.

X-(1) Disguise, two persons.

Inquiry.

A man. He is masked.

Mardi-gras masks. Two little vagabonds.
Response.

I-(1) An animal.
   (2) A tree.

II-(1) Two people. They are sitting on something.

III-(1) Two skeletons.
   (2) A thing in the middle. I don't know what it is.

IV-(1) Rejects.

V-(1) Two animals.

VI-(1) Rejects.

VII-(1) Rejects.

VIII-(1) Two animals climbing a tree.

IX-(1) Two heads of people.

X-(1) Two animals are doing something
Response.

I-(1) Two people, two people are dancing.

II-(1) This is the skin of a goat. (2) A werewolf.

III-(1) A dress. (2) An animal, a bad animal. it frightens me, an animal I have never seen. (3) There is still a person whose name I don’t know. A skeleton.

IV-(1) A werewolf.

V-(1) A butterfly.

VI-(1) A zombi (2) A demon. (3) A dead person.

VII-(1) A butterfly. (2) A dead person.


IX-(1) A lung (2) A pelvis.

X-(1) (Says he sees different things but doesn’t recognize them.)

Preference: Colored pile particularly X (They are prettier than those because there are black.)

W: 5(1) M: 1
D: 12 FM: 4
D: 1 CS: 1
18 F: 10
18 CF: 2(1) 18

Inquiry.

They are dancing because they are both together.

Two skins with fur. Here is its head. It is a werewolf because it has wings and it flies. I have seen this in the country, in the city they arrested one.

The dress of a woman because it is red. I have seen it in the country when I go to the woods, two feet, head, body. An animal. A pelvis of an animal. The same skeleton.

Not the same kind as the other werewolf. It doesn’t have wings. Head, feet, clothes. Werewolves are women. With wings, it is flying.

Rejects. Same as zombi.

With wings, it is flying. There is no dead person there.

It has the form of a palm tree. Because it is blue. Because it is red, it has four feet. It is climbing. Because it has the same roof as a church.

It has the same form as a lung. The principal has a big paper that shows that. The pelvis of a person.
Response.

I-(1) It looks like an airplane.

II-(1) I don't know. Two animals whose names I don't know yet.

III-(1) I don't know this. Two animals.
   (2) (Points to red areas) I don't know what this is. It doesn't look like anything I know.

IV-(1) An animal, but I don't know its name.

V-(1) An animal that I don't know.

VI-(1) I don't know. It is an animal that I don't know.

VII-(1) I don't know. An animal that I don't know.

VIII-(1) Two animals.
   (2) There is a thing in the middle.

IX-(1) I don't know what this is. Two animals
   (2) There are two things up here and something here under the animals but I don't know what

X-(1) I don't know. I don't know what (rejects) thing this is.

Preference: I don't know then prefers card one.

Inquiry.

It has two wings.

Head, feet. Animals in the sea.
(Has never seen an animal like that, has dreamed of animals like that, bad animals).

I don't ever see animals like these. There are no animals like this here.

Not an animal that lives here. Head, feet. It is walking.

Head, feet, body. There is not such animal here.

Head, feet. It is lying on its back.

(Rejects, says he did see anything in the other cards either)

They are red. I don't know what they look like.

They are lying down.
Response.

I-(1) A tree.
(2) Jesus kneeling and praying.

II-(1) Fire makes smoke.
(2) Here is something burning.

III-(1) A rosette.
(2) A dog.
(3) A rooster.

IV-(1) The form of a duck.
(2) A duck.

V-(1) A butterfly.

VI-(1) The head of a dead person on a tree.

VII-(1) The head of an ox.

VIII-(1) Two rats climbing on a tree.
(2) Snow.

IX-(1) A palm tree.
(2) Two alligators.

X-(1) Two crabs.
(2) Two lobsters.
(3) Two crabs.

\[
\begin{array}{ccc}
\text{W:} & 4(1) & \text{M:} \ 1 \\
\text{D:} & 13 & \text{F:} \ 1 \\
\text{d:} & 2 & \text{K:} \ 1 \\
\text{de:} & 1 & \text{F:} \ 12(2) \\
\frac{20}{20} & & \text{SC:} \ 1 \\
\text{CF:} & 4 & \text{Pl:} \ 3(2) \\
\frac{20}{20} & & \text{Obj:} \ 1 \\
\text{H:} & 1 & \text{N:} \ 1 \\
\text{R:} & 1 & \text{Fire:} \ 1 \\
\text{Smoke:} & 1 & \frac{20}{20}
\end{array}
\]
response.

I-(1) An animal.
(2) A butterfly.

II-(1) A cicada.
(2) A butterfly.

III-(1) A tarantula.
(2) Two dogs meeting; they are holding on to a little animal.

IV-(1) A flea.

V-(1) A butterfly.

VI-(1) A microbe.

VII-(1) A lot of butterflies, one holding the tail of the other.
(2) A bee that is working.

VIII-(1) Two rats that are climbing a tree.
(2) Two cats that are climbing a tree.
(3) Two guinea pigs that are climbing a tree.
(4) Roots.

IX-(1) A tree, leaves, flowers, roots.

X-(1) A dragonfly.

Like at the pharmacy "Sejourne" (An eagle)
Head, wings, tail.

Head, wings, feet.

Head, feet.
I-(1) An auto.
(2) Two angels.
(3) The moon.
(4) Two heads.
(5) An airplane.

II-(1) Two people with their hands up and tied together.

III-(1) Two people
(2) These are their eye glasses.
(3) Two animals

IV-(1) An animal with shoes
(2) The head of a dog.

V-(1) A cat.

VI-(1) A turtle.

VII-(1) Two heads of oxen. Horns, heads, bodies.

VIII-(1) Two cats are climbing a tree.

IX-(1) A sheep.
(2) A photograph.
(3) Fire.

X-(1) A poodle dog.
(2) A drawing.
(3) A sheep. It is climbing on a tree.
(4) Another sheep. The head.

W: 3(1)  M: 1  H: 2
D: 11  FM: 2  (H): 1
\(\text{Di}_3\) 1  F: 19(1)  Hd: 1
\(\text{Di}_3(1)\) 1  CF: 1  Obj: 1
\(\text{Di}_3(1)\) 23  \(\text{Di}_3(1)\) 23  A: 9
\(\text{Di}_3(1)\) 23  \(\text{Di}_3(1)\) 23  Ad: 2
\(\text{Di}_3(1)\) 23  \(\text{Di}_3(1)\) 23  Obj: 4
\(\text{Di}_3(1)\) 23  \(\text{Di}_3(1)\) 23  N: 1
\(\text{Di}_3(1)\) 23  \(\text{Di}_3(1)\) 23  Fl: (1)
\(\text{Di}_3(1)\) 23  \(\text{Di}_3(1)\) 23  Fire: 1
\(\text{Di}_3(1)\) 23  \(\text{Di}_3(1)\) 23  Des: 1
\(\text{Di}_3(1)\) 23  \(\text{Di}_3(1)\) 23
Response.

I-(1) A person.
(2) Two bats.
(3) Two heads of people.
(4) A person.

II-(1) Two people who put their hands together. They are heating up a fire.
(2) Two heads of pigs without bodies.

III-(1) Two dogs
(2) The liver of an animal.
(3) Two monkeys.

IV-(1) Two elephants are leaning on a tree.
(2) A person who is standing.
(3) A lot of people and the mouth of the elephant

V-(1) Two hands that are stretching out.
(2) The wrists of a person, they are tied.
(3) There are a lot of people here.
(4) The foot of a person.

VI-(1) The head of a person. His body, feet.
(2) The head of another person, his arms are cut.
(3) A crab is biting a person in the neck.

VII-(1) A head with a horn.
(2) A lot of people.
(3) The head of another person.

VIII-(1) Two pigs are climbing a tree.
(2) A head without a body.

IX-(1) The head of a dog.
(2) The head of a person.
(3) A person holding a tree.
(4) A person has dropped a piece of wood.

X-(1) A crab that has a fish in its mouth.
(2) Two crabs that have finished eating the body of a person.

\[
\begin{array}{ccc}
\text{w:} & 5(1) & \text{M:} & 4 \\
\text{D:} & 14 & \text{FM:} & 5 \\
\text{d:} & 3 & \text{m:} & 1 \\
\text{d:} & 6 & \text{F:} & 18(4) \\
\frac{30}{30} & \text{CF:} & 2 \\
\frac{30}{30} & \text{At:} & 1(1) \\
\text{Fish:} & 1 \\
\text{Obj:} & 1 \\
\text{Fl:} & (3) \\
\end{array}
\]

Response.

I—(1) An animal, it is flying.

II—(1) Two animals.
   (2) Two people are holding something together with two animals on their heads.

III—(1) Four animals, no six animals.

IV—(1) It looks like an animal.

V—(1) An animal that is flying.

VI—(1) An animal

VII—(1) Lots of heads of people.

VIII—(1) A flower, there are two animals who are climbing into it.

IX—(1) Two people are holding something
   (2) A person is throwing water with his mouth.
   (3) An ox that they have killed.

X—(1) A place where there are lots of animals.

Inquiry.

It has no head, a tail, wings.

There are four red animals and two black animals.

A dog

It has no name.

Two animals come out.

All the parts of the drawing are heads of people.

Animals, and tree

All over there are lots of animals.

W: 5 (4)
D: 10
15

M: 3
FM: 4
F: 6 (1)
C: 3: 1
CF: 1

H: 3
Hd: 1
A: 10
F: 1
water: (1)

15
Response.

I-(1) A butterfly
    (2) A woman.

II-(1) Two old men are sleeping.

III-(1) Two mardi-gras disguises are holding a drum.

IV-(1) Two snakes on a tree.

V-(1) A bat.

VI-(1) A statue. Behind its head a butterfly is sitting.

VII-(1) Two mardi-gras disguises sitting face to face.

VIII-(1) Two rats are coming out of fire and are climbing a tree.

IX-(1) Fire at the bottom. It is climbing up and burning in the wind. The rest of the tree has remained green.

X-(1) A tree with a branch and leaves.
    (2) Another tree is growing on the first.
    (3) Two cats.

W: 7
D: 10
D: 1

M: 3
M: 1
M: (1)

F: 11 (1)
F: 4
F: 3

H: 3
A: 6
P: 5

19
19
19
Response.

I-(1) A cat climbing a tree.
   (2) A tree.

II-(1) A wrist with a hand, wrapped up.
   (2) Something burning in fire.

III-(1) Two dogs
   (2) A cockade.

IV-(1) A bat.

V-(1) A butterfly.

VI-(1) A big mountain that has a cross on it.

VII-(1) The head of an ox.

VIII-(1) Fire.
   (2) A tree that two mice are climbing.

IX-(1) Fire
   (2) A tree.

X-(1) A dog
   (2) The leaves of a tree.
   (3) A rabbit's ears.

\[
\begin{array}{lll}
W: 4(2) & FM: 2 & \text{Hd: 1} \\
D: 14 & Fo: 1 & A: 6 \\
      & F: 11 & As: 2 \\
      & CF: 4 & Pl: 4 \\
      & \frac{16}{18} & N: 1 \\
      &     & Ch: 1(1) \\
      &     & Fire: 3 \\
      &     & \frac{16}{16}
\end{array}
\]
Response:

I-(1) A butterfly

II-(1) A butterfly sitting on a flower. The flower has fallen down.

III-(1) A cloud, a red cloud and a black cloud.

IV-(1) This is an animal but I don't know its name. It is a person dressed like that for mardi gras. Here are his feet, but his face does not appear.

V-(1) A butterfly, a big butterfly. Wings, head, feet. It is sitting some place.

VI-(1) Something for a hat, like in a store, a hat rack.

VII-(1) A cloud, black and white. A cloud opened like that by the wind.

VIII-(1) This is a flower
(2) Two little rats are climbing on this flower, a rose.

IX-(1) A cloud that looks as if it were going to rain, but the rain isn't falling.

X-(1) Animals.

(2) A little elephant.
(3) A fish.

(4) A branch in the water.

Preference: Colored cards because of colors. Subject sees W in card III when it is pointed out to him.
Response.

I-(1) A bat
II-(1) A rooster.
III-(1) Two monkeys.
IV-(1) -
V-(1) A butterfly.
VI-(1) -
VII-(1) Two heads of oxen.
     (2) Snow.
VIII-(1) Two mice are climbing on the roof of a house.
IX-(1) -
X-(1) Two mice are stretching out their legs.
     (2) Two animals.
     (3) An animal that wants to fly.

W: 5(1)  F: 3  A: 9
D: 6       F: 8  N: 1
F: 12  Arch: 1
II           II
Response.

I-(1) A scorpion between two piles of earth.

II-(1) Two people who put their hands together, without feet.

III-(1) Two monkeys.
(2) A bunch of flowers.

IV-(1) The head of a lion.

V-(1) A bat.

VI-(1) A candle that is lit, the flame, the glass that holds the candle.

VII-(1) A cloud.

VIII-(1) Two animals that are climbing on a flag.
(2) A palm tree through the middle of which the flag passes.

IX-(1) The inside of a church.
(2) The choir of a church.

X-(1) The tower of a church. The outside of a church and the door of a church.
(2) The sky
(3) Rocks.

W: 6(1)
B: 9
S: 1
drill: 17

M: 1
FM: 1
K: 2
FC: (1)
CF: 3

A: 1
As: 1
F: 10(1)
Fl: 2
N: 2

Arch: 5
Clouds: 1
Flame: 1
Obj.: (2)
17

Inquiry.
Response.

I-(1) A bat.
(2) Two people are walking together
(3) A chicken that is opening its beak to eat.

II-(1) A cat.

III-(1) A red flower.
(2) Two cats.

IV-(1) A bat.

V-(1) A butterfly.

VI-(1) A dragonfly.

VII-(1) A fire in a chimney
(2) smoke
(3) A little house.

VIII-(1) A flower bush
(2) Two mice are eating the flowers, roots.

IX-(1) A tree, roots, leaves, buds.

X-(1) Flowers.

W: 8
D: 7
A: 3
P: 8

5M: 2
K: 1
Fp: 4

CFi: 4
16

Arch: 1
Fire: 1
Smoke: 1

Ch: 4 (1)
Response.

I-(1) A bat.
II-(1) Two people who are sitting.
III-(1) Two animals: dogs without tails.
     (2) A crab.
IV-(1) A toad.
V-(1) A big butterfly sitting on the ground.
VI-(1) A snail.
VII-(1) A crab.
VIII-(1) Two guinea pigs on a fruit tree, a banana tree, the ground.
IX-(1) Two eagles.
X-(1) Mosquitoes who are going to catch a fly
     (2) Two people who are hanging on a tree.

Inquiry.

Head, wings, feet.
Head, feet, bodies.

Mouth, head, shell, mucus.
Four feet, head.

I don't understand the rest.
Response:

I-(1) The picture of a dress.
   (2) The picture of an angel.

II-(1) Two people who are playing.
      Their feet are up in the air. Their hands are tied.

III-(1) Two people who are sitting at a little table.

IV-(1)

V-(1) A bat.
   (2) A butterfly.
   (3) A person who has two horns and two wings, a devil.

VI-(1) Something that has a flower.

VII-(1) The head of a person who has a magical thing on his head.
   (2) A basin in which a person could bathe.

VIII-(1) A flower bush that two pigs are climbing in order to eat it.

IX-(1) A vegetable for the soup.
   (2) A scorpion.

X-(1) A tree up side down.
   (2) Twins with their heads stuck together.
   (3) An animal.

W:9(1)  X:2  H:3
D:8    F:2  (H):2
17    F:16(1) (A):1
      CF:3(1) A:5
      17   Fl:4
      Obj:1(1) Clothes:17
Response.                                Inquiry.

I-(1) Two dogs.                          Leaves, roots.
     (2) Two rats.
     (3) Two trees.

II-(1) Two people who are shaking   Here are the roots.
    hands.

III-(1) Two disguised monkies      Here are the roots.
      with their guitars.

IV-(1) A tree                        Here are the roots.

V-(1) A butterfly.

VI-(1) A butterfly that is flying._
     (2) Two statues.

VII-(1) Snow

VIII-(1) Two rats are climbing a tree.

IX-(1) Two horses are tied to a post  Horses and their masters

X-(1) Two slaughtered oxen.

\[
\begin{array}{l}
W: 5(2) \\
D: 5(1) \\
\bar{a}: 1 \\
\bar{d}: 5 \\
\frac{14}{14} \\
\end{array}
\quad
\begin{array}{l}
M: 2 \\
FM: 2 \\
\frac{9(2)}{14} \\
CP: 1 \\
\frac{14}{14} \\
\end{array}
\quad
\begin{array}{l}
H: 2 \\
(4): 1 \\
A: 7 \\
(4); 1 \\
\frac{14}{14} \\
\end{array}
\]
Response.

I-(1) Two raised hands, the body of a person. The wings of a person. The whole thing is a demon, an evil person.

II-(1) Two dogs that are putting their feet together.

III-(1) Two birds that are facing each other.

IV-(1) A peacock

V-(1) "Grandgousier" a sea bird.

VI-(1) A cross
   (2) The hands of two people who are hiding.
   (3) Two people.

VII-(1) Two girls with tails.

VIII-(1) Two dogs that are tearing a person apart.

IX-(1) Two people standing under a tree.

X-(1) A heart, bones, flesh.
The whole thing is a person eaten by a demon.

---

Inquiry.

Head, feet, wings.

Bad people

Those people have wings, they are devils.

---

W: 5(1)  M: 2  H: 1
D: 5  Mm: 2(1)  Hd: 1
C: 2  F: 6(1)  (H): 3
Cf: 2  A: 6
Cf: 2  Pl: (1)
Obj: 1  At: 2
Response.

I-(1) A person.
    (2) Two big animals.
    (3) The head of a person.

II-(1) Two old men with their hands tied together.
    (2) A lamp upside down with fire.

III-(1) Two animals who are lifting a foot and putting it on a rock.
    (2) Two people.

IV-(1) The head of a snake that is jumping into a hole in a rock.
    (2) Two dogs.

V-(1) A dog.
    (2) Two people whose bodies are inside.
    (3) Two parrots.
    (4) Two old men.

VI-(1) Two poodles that are holding two animals.
    (2) Two people whose bodies are hidden.
    (3) Four lizards are opening their mouths to breathe.

VII-(1) Two dead people are hanging and swinging, two pigs are holding those dead people.
    (2) Two goats are bending their heads, two old men are putting their heads together with those goats.

VIII-(1) Two cats are climbing a tree. They are putting their feet on the back of an old man without feet.
    (2) Two people.

IX-(1) Two old men who are standing under a tree. They are stretching their hands over a fire.

X-(1) Two oxen.
    (2) Two crickets.
    (3) Two lizards.
    (4) Two parrots.
    (5) Two caterpillars.
    (6) Two pigs are sticking their mouths together.
38 - L.L. (2)

W: 2
D: 17
A: 4

Le: 6
31

M: 3
Fm: 8
n: 1
F: 18 (2)
CFL: L1L2
31

H: 8
S: 3
A: 18
Pl: (2)
Ob: 1
F: Pl: L1L1
31
Response.

I-(1) A butterfly that is flying.

II-(1) Two dogs that are flying.
   (2) Two dogs without the rest of their bodies who are sticking their mouths together.

III-(1) Two skeletons.
   (2) A mongoose.
   (3) A butterfly that is flying.

IV-(1) A tree. A snake that is coming out of the tree.
   (2) The head of a donkey.

V-(1) A butterfly.

VI-(1) A butterfly.

VII-(1) An island. The sea, the earth.

VIII-(1) Two foxes are walking on a mountain.
   (2) with two butterflies.

IX-(1) A chalice.
   (2) A butterfly.
   (3) A thing in the form of a basket.

X-(1) An animal, a mosquito.
   (2) Two butterflies.
   (3) A little bird.
   (4) The form of a turtle.

W:  6(1)  
D:  14(1)  
5:1  
S1:1(1)  
22

FM: 6  
F: 12  
G1:4  
22

A: 15  
Ad: 2  
P1: 1  
Cbj: 2  
N: 1(1)  
At: 1  
22
Response:

I-(1) A bat.

II-(1) Two people who are shaking hands.

III-(1) Two people with high collars. They are kicking. I don't know what that is.

IV-(1) A toad who has two twisted legs.

V-(1) A butterfly lying on this card.

VI-(1) A dragonfly with its wings open.

VII-(1) A butterfly.

(2) A pipe.

VIII-(1) A butterfly.

(2) Two little dogs that are holding a little butterfly.

(3) The roof of a house.

IX-(1) Two people are drinking.

(2) An ox.

(3) A flower bush.

(4) Two people and parts of their body.

X-(1) A flowering tree.

(2) A pair of scissors.

(3) Two little feet.

W: 6
D: 12

M: 3
F: 4
P: 9
CF: 2

H: 3
K: 1
A: 8
Ad: 1
P: 2
Obj: 2
Arch: 1
Response:

I-(1) An eagle.
   (2) Two cats that are climbing up

II-(1) Two little boys that are sitting their hands pressed together.

III-(1) Two skeletons that are standing...
   Two hands, a branch (?)

IV-(1) A palm tree.
   (2) Two dogs.

V-(1) A butterfly.

VI-(1) A mango tree.

VII-(1) A head and a neck. I don't understand the rest.

VIII-(1) Two rabbits climbing on a branch.

IX-(1) A person who is sitting.
   (2) An animal that is sitting.

X-(1) The sky all red.
   (2) A tortoise.
   (3) A flower.
   (4) An olive tree.

W: 4
D: 14(1)
Er: 19

M: 2
DN: 3
SN: 12(1)
SP: 1

Hd: 2
A: 7
Ad: 1
At: 1
Obj: 1
Fl: 4(1)
Sky: 1

Response.

I-(1) A bat.
   (2) A girl in the center.
   (3) A rat.

II-(1) Two people with their heads and feet cut off. Their hands tied.

III-(1) The head of a bird.
   (2) The body of a person.
   (3) Blood — the bird that is split.
   (4) A heart.

IV-(1) Two snakes on a tree.

V-(1) A butterfly.

VI-(1) Two quarters of an ox.

VII-(1) Two monkeys.

VIII-(1) Two cats climbing a tree.

IX-(1) A tree — its head and body.

X-(1) A bouquet of flowers with different colors (locations 1, 2, 3).

N: 6(1)  F: 1  A: 7
D: 8  F: 10(1)  A: 2
C: 1  F: 2(2)  A: 15
15
15
I-(1) A bat—Its head, foot, wings.
II-(1) Two people, their hands together. They are sitting.
III-(1) Two dogs.
(2) Two black dogs that are playing.
(3) A butterfly.
IV-(1) It's a bat—head, tail, wings.
V-(1) A bat that is flying. Head, wings, tail.
VI-(1) A bat. It is still.
VII-(1) A bat with its wings cut off. Head and wings.
VIII-(1) Two rats that are climbing up to get the flower.
IX-(1) The emblem of the Republic of Haiti.
The palm tree, the tricolor, the flag, the wheel and the cannon.
X-(1) Two big caterpillars.

5:7
D:5
12

EM: 2
EM: 2
EM: 2
EM: 2
EM: 2
I-(1) A town- houses.
    (2) Snow.
    (3) The numeral four.

II-(1) Two dogs.
    (2) The head of a horse.

III-(1) Two monkeys playing, next to painting. (color).
    (2) Two horses.

IV-(1) A hidden peacock.
    (2) Cattle (head).

V-(1) A butterfly.

VI-(1) A flying eagle.
    (2) Two rabbits that are walking.

VII-(1) Snow on the sea.

VIII-(1) Two rats climbing a tree.
    Here is its roots.

IX-(1) An old man with a beard, without feet.
    (2) A dog whose master has given him something to eat.

X-(1) A flowering branch.
    (2) A dog's tail.

\[
\begin{array}{c|c|c}
X & 3 & 5 \\
D & 3 & 1 \\
S & 2 & F: 12(1) \\
L & 3 & F: 1(1) \\
19 & 19 & 19 \\
\end{array}
\]
I-(1) Two dogs running to meet each other.
(2) An eagle.

II-(1) Two dogs who are touching their tongue with blood sticking out of their heads. And their stomachs too.

III-(1) Two turtles. Blood coming out of their heads and their stomachs.

IV-(1) A snake on a mountain. It is sticking out its neck to get hold of an animal. Here are the two mountains.

V-(1) Two bats.

VI-(1) Snake on a mountain.

VII-(1) Two moose sticking together.

VIII-(1) Two cats climbing a house.

IX-(1) Two animals standing under a tree.

X-(1) Rats.
(2) A fox.
(3) Another rat.
(4) Two people standing on a mountain.

N: 6(1)
D: 10(2)
S: 1
17

W: 1
F: 5(1)
P: 11(3)
CR: 2
17

A: 14
N: 2(1)
Obj: (1)
Hi: (1)
Blood: (1)
Response:

I-(1) A bat that is flying.

II-(1) Two cats.
(2) Two snakes.

III-(1) Two branches of a tree that are detached.
(2) Eyes of an animal.

IV-(1) A butterfly.

V-(1) A swallow.

VI-(1) A snake.

VII-(1) An animal between two mountains.

VIII-(1) Two mice climbing on a tree.

IX-(1) A light.
(2) A base for a light.

X-(1) A crab.
(2) A wood with an animal.
Response.

I-(1) An airplane that is going down to the ground. With two wings, a head for bombing, a tail, a flyer, and doors.

I-(2) An animal.

(2) Two fish.

(3) An animal with two horns.

II-(1) An animal stretching its feet.

(2) Animals touching their feet together.

(3) Fish that are swimming.

(4) Two little black animals.

III-(1) A man that is standing with his two arms hanging.

(2) A dog.

IV-(1) An animal that is flying. A bat.

V-(1) A cross on top of a church.

(2) The priest's clothes for saying mass.

VI-(1) A bunch of little animals staying there. Guineas pigs.

VII-(1) A bunch of little animals climbing a house.

(2) Two hands are holding these animals.

IX-(1) A partridge.

(2) Two eyes of a person that's holding the animal.

X-(1) Two animals with their mouths open, each to swallow the other animal.

(2) Two yellow animals, half swallowed.

(3) Fish.

(4) Two biting dogs.

(5) A big animal with bow legs.

Inquiry.

The plane is in the air with two wings.

A mouth and tail* two tails of fish that are tied together.

The dog is sleeping.

It's a church because it's a cross. The church is the whole thing.

They look like pigs. This is the house. I don't see the body nor the eyes of the person that's holding the animal.

\[
\begin{array}{ccc}
W: & 4(1) & M: 3 \\
D1: & 17 & FX: 0(1) \\
S: & 1 & H: 1 \\
S: & 2 & A: 18 \\
1: & 1 & \text{Obj.} 3(1) \\
34 & 11(1) & 24 \\
\end{array}
\]
I-(1) Josie (older daughter)
   (2) A face. I don't understand
       it. I don't understand
       it yet. Two hands (laborious
       slow—only in answer to
       question. Would rather look
       for his own amusement) There
       is a hat on their heads. That's
       what I see. (pause) They're
       standing. They are not sitting.
       The feet, yes. Here is their
       mouth. (entire top D is face)
       (starts to tell a story about
       Papa Loco, work and money—
       not quite clear.)

II-
   Ah! (pause).
   (1) I don't recognize them. It seems
       to be the Hotel de France, but it
       isn't that. It is beautiful. It is
       well drawn, but I don't recognize
       it. It is quite pretty. I like all
       of it. Here is its head (roof)
   (2) Yes, there is a person, because it
       has a head and everything. Yes,
       there are two of them. These are
       their hands— they (hands) are not
       one against the other. (?) A woman
       (right) a man (left). Here is their
       belly, their knee. I see their feet
       (red), their toes, their feet. Yes,
       they are standing in back.

III-
   (With increased confidence, faster)
   (1) This is again a person. There are two
       men, head, neck, their feet (center)
       the bottom D not included. They are
       standing.
   (2) This can be a rooster. It is a rooster
       Yes, I see two roosters. There are two
       red roosters with their heads down as
       if on their backs. They too are standing.
   (3) That here is a fowl too. It seems as if
       it is flying—it is flying in the air.
   (4) Still another animal. Another fowl. There
       are two of them. They are parrots (?) An
       animal that can talk. In Port-au-Prince
       they put it there to guard stores. When
       a thief comes in it can call the master.
       It eats bread.

IV-(1) That's a person. It's a person, yes, but
       it's a woman. Here is her fist and her foot
       There are two women. It is one. She is stand-
       ing. She's big, she's good, she has big
       breasts. All this is her hair and this is
       her mouth. This is her body (W)
Response.

V-(1) This is again a person. It's two women. Their feet, face, here are her fingers. Here's her shoulder. This is her whole body. They are standing. (?) They are sitting. (center of) Cloths.

(2) This resembles an ox. It resembles the horn of an ox. This is its face. This is the ox, this is its whole body. This ox here is big.

VI-(1) This seems to be a church. The tower of the church here. A calvary of the church here—down here is the church. Did you draw all that?

VII-(1) This is a person who is going to church. The church is in the other one there. They are going out of the house to go to church. Here is the persons (counting D) four men (top four D's), two women (bottom two D's). Here are their feet, their fingers, their bodies. They are standing, not sitting.

VIII-(1) This is the Hotel de France. These here are dogs—they are standing. This is a house—a wall. The dogs are guarding it. It is beautiful. The tower of the house.

IX-(1) This is again a house—a balustrade, its body. It's a big house.

X-(1) This is a Gliura (?) For weighing sugar cane. (?)
(2) This is a Giron (?) It's a fowl. It flies.
(3) Here are two oxen that are pulling sugar cane.

Preference: Colored cards, but when asked says because the church is there I like the church (card VI) Because church is the business of Bon Dieu. Insists he does'nt like colors and the red rooster would be a rooster even if it was black.
Response.

I-(1) A werewolf.

II-(1) The head of a cat that they have cut up.

III-(1) Two men dancing and beating something with their hands.
   (2) A butterfly in the middle.
   (3) Blood.

IV-(1) This is a bad thing that sits on a tree stump.

V-(1) This is a werewolf. I see his wings, and his feet and his horns.

VI-(1) A cross which is on the tower of a church.

VII-(1) I see two heads of bad things. Each has a horn.

VIII-(1) Two animals that are climbing on the roof ("back") of a straw thatched house. Two rats.

IX-(1) Two animals, their heads are covered by the blues parts, which look like two big rocks.

X-(1) A basket of flowers.

Preference: The colored ones because they are prettier. Especially VIII
Response.

I-(1) A bird.

II-(1) Two demons with red heads
and narrow feet, their
hands touching.

III-(1) Two animals, two goats.
Their two forelegs are cut,
and one leg in the back is cut but I see it.

IV-(1) An animal. Their heads are without horns.

V-(1) A werewolf with two horns. It has two legs and two arms.

VI-(1) A man who is sitting, his
two arms open. There is an
animal behind his back. The
animal's wings are open. It also has wings.

VII-(1) Two heads of cattle with horns. I don't know the rest.

VIII-(1) Two cats are climbing on a
tree. I see two animals all
the way in the trunk of the tree. I don't know the name of those animals.

IX-(1) Two busts of people. I don't know the rest.

X-(1) Two people without heads.
They have a piece of arm, one
foot. They are bad people.

Their heels, one arm, one foot, but
the arm is cut in the middle. I
don't know the rest.

Preference: Colored cards, especially number VIII.
Response.

I-(1) Wants to reject.
   (1) In the middle it resembles a bone. I don't know which.

II-(1) That seems to be a lung.

III-(1) That seems to be two little animals which are on the branch of a tree.

IV-(1) (?) A little mountain.

V-(1) An owl on a mountain.
   (2) Then there are two other little birds.

VI-(1) That is again an owl (top).
   That way it doesn't resemble it.

VII-(1) Two mountains that are meeting at the base.

VIII-(1) These are two little rabbits.
   (2) This is a stomach.
   (3) This is a lung.

IX-(1) That is a liver.
   (2) I don't know that.

Inquiry.

In the middle of the back, (?) A person in a book.
(1)a- The wing of an animal.
(1)b- Flesh covering the bone there. Still in a book.

Because of the color of a lung, and almost the form. The lung of an animal.

Two little birds, like parrots. Two little trees- roots, and the straight part is the stem. Because of the form.

It's on a map that I see a mountain like that.
(1)s- The tail of an animal. It seems to be the tail of a cat, but I don't see the animal.

Owl, head, feet, wings. (Center not seen- she is not sure whether top is head or body) It is passing behind that mountain there. It is quite close to it- it is flying.
On the mountain, there they are. The owl is up there.

Two wings, head, body, face. The picture of an owl.
(1)s- That is a cloud.

On a picture.

Because they have the form of two rabbits.

The pink part- still the color of lungs- the lungs of a person. Not as in number II, because they don't have the same form. It is in a book.
(1) (Refer back) It's not the form of a rabbit, but it's the color of a rabbit. It seems as if the rabbits are climbing on a tree. It's the color of a tree.

The color and the form of a liver. The liver of a person. In a book.
(1)a- The face of a person- or an animal. I don't know. Here (opposite) It's the same thing.
A.F. (2)

Response.

K: 1
(1) That seems to be a little bird.
(2) The nest of the little bird.
(3) Two little birds who are holding on to something.
(4) A stem, a tree.

Query.

It is flying.

Because it has the form of a nest, and then this seems to be a little bird inside it.
A parrot - it seems to be a parrot - the color too.
(3)a - Another parrot.
(3)b - Those are the seeds (?) that the parrots carry.
This is a tree. The bird has gone out and has flown to the other side.

Preferes: Separates cards herself, saying she likes colors best; I understand them better. Shown A in III, does not see them, but finds A in II. They are holding their hands like this. Able to see fur in card IV, but with emphasis on F.

<table>
<thead>
<tr>
<th>W: 3(2)</th>
<th>EM: 5(1)</th>
<th>G: 1(1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>D: 13(2)</td>
<td>F: 1(1)</td>
<td>A: S</td>
</tr>
<tr>
<td>S: 1(2)</td>
<td>E: 7(?)</td>
<td>A: 1(2)</td>
</tr>
<tr>
<td>D: E: 1</td>
<td>F: 1(2)</td>
<td>A: B: 1</td>
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<td>15</td>
<td>G: F: 4(2)</td>
<td>A: D: 2</td>
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<td>15</td>
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</tbody>
</table>

Cloud: 1(2)
Response.

I- I don’t understand this.

(1) Some kind of bird.
(2) A leaf of a tree.

II-(1) This seems a little dog.

(2) A stone.

III-(1) This is a statue.

(2) Two little chickens.

IV-(1) This is a water animal.

V-(1) A butterfly.
Response.

VI-(1) This is a cross.

VII-(1) Smoke.

(2) A rock.

VIII-(1) Two little cats.

(2) A sailboat.

IX-(1) Two little photos.

(2) A little canoe.

X-(1) This is a tree with all its branches.

(2) Two little heads.

Inquiry.

A thing that is made out of wood. This (4) is the wall they make to put it on top of. They have finished the wall- they make it out of earth, sand, and limestone. When they finish they put the cross on it. (cemetery?) man. This (side extension) is where they make illumination-put candles.

Rejects smoke- two little rabbits (top 2 D's) ears, heads, mouths, tails, feet- they are standing on the ground- they are playing, turning their mouths towards each other. Instead of a rock, it's the earth.

The cats are jumping on the sailboat- they are holding on the sail here. They are playing (bottom D-boat- 2 top D sail, side D's FM).

Picture of a basket- like it were a basket- it has two ends- as if it were for planting flowers in it. The flowers branch out- linking together (green is basket, yellow flowers.) They took a picture of a child. (bottom red) Here is his head, and they put the basket in the picture.

This is the stem of the tree- the roots (gray top) its branches (red) yellow flowers, and a bud in the center, it is green because it is still very young. (side brown) These are "heads" of wood, like branches that dried up.

Preference: Little cat VIII; the basket, because the flowers are interesting IX, they are beautiful, and the tree X.
J.C. Female Age: 18
Lower Class

Response.

I-(1) It seems to be an airplane.

II-(1) In front of the government, in front of the palace two dogs are standing. The other thing is what the dogs are standing on.

III-(1) That seems to be two statues.

(2) It's a bouquet.

(3) This seems to be a tiger.

IV-(1) That resembles a wardrobe.

V-(1) That resembles a scale.

VI-(1) That seems to be the tower of a church. Old cathedral. The inside and the towers.

VII-(1) That seems to be a crown.

VIII-(1) This seems to be a factory.

(2) This seems to be a pig.

IX-(1) This seems to be a house. A hut is a house. The whole thing is a hut.

X-(1) Is that the last one? That seems to be a house too. This here seems to be a foreign chair which is in the house.

Preference: Colored piles and particularly X because of colors. Denies IV

<table>
<thead>
<tr>
<th>W:7(1)</th>
<th>FM: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Di:6</td>
<td>F:10(2)</td>
</tr>
<tr>
<td>13</td>
<td>Sc:2</td>
</tr>
<tr>
<td></td>
<td>Obj:3(2)</td>
</tr>
<tr>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>
O.L.M. Female. Age: 18
Lower Class

Response.

I.(1) An animal.
(2) An airplane.
(3) A butterfly.

II.(1) Two persons.

III.(1) A flower.
(2) A head with two eyes.

IV.(1) A devil, clouds.

V.(1) Butterfly. Bat.

VI.(1) See vi and reads vie- and says M. Muriel, you are going to take my life.
An animal, two wings, a head and a back.
(2) Mustaches.

VII.(1) Clouds.
(2) Two mouths, two necks and two braids.

VIII.(1) Two rats who are climbing up in the air.
(2) Bones in the body.

IX.(1) Two animals. Their beaks.
Holding together by their beaks.
(2) Clouds on the bottom.

X.(1) Flowers. Blue, yellow, green, pink.
(2) A flower.

The whole thing.
Tail and two wings. It's in place.
The whole thing.

Heads, hands tied together.
Flowers--all the red parts.
Eyes, beard, nose.

I can't see the devil because the clouds cover him. Envelop the devil in them.

Description. (No movement).
The whole thing--two wings and a vertebral column.

W: 11
D: 7
G: 2.5
I: 19

K: (1)
M: 2
M: (1)
A: 7
X: 3
F: 12
C: (1)
S: 2

H: 1
H: 3
A: 1
F: 3
Clouds: 3

19
19
H.J. Female Age: 20
Lower Class

Response.

I-(1) This is an animal. A bat who is flying.

II-(1) This is a disguise, a person who is disguised. Two people (who are) alike. A blue and pink disguise.

III-(1) Same thing. Still a disguise. Has a mask on his head—a person who is disguised as an ox. Two persons—put a calash on its behind.

IV-(1) A person. A person's foot here. A person who is dressed up as a cat

V-(1) A person who is disguised as an ox. Horns. Part of a disguise for Mardi Gras.

VI-(1) A turtle lying on its back. It's dead. For eating.

VII-(1) Please. Pou fou fish. Very rough hairy fish. (Do) They are swimming in the sea.

VIII-(1) What kind of an animal is that? Two animals I don't understand. They are not pigs. Are they rabbits?

(2) This is a tree (D3)

(3) I don't understand that (D2) It is a person dressed up as an animal.

IX-(1) This is a flower—sunflower. It has big leaves. Three kind of flowers. On top pink, green flowers, and that at the bottom is a leaf.

X-(1) That seems a handkerchief. A yellow one, and blue and pink and green. It is soft. Dark yellow. A lot of handkerchiefs. Each one has a color.

<table>
<thead>
<tr>
<th>W:7</th>
<th>F:12</th>
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<tbody>
<tr>
<td>D:5</td>
<td>(6d):1</td>
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<tr>
<td>12</td>
<td>A:4</td>
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<td></td>
<td>CF:12</td>
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<td>12</td>
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</tbody>
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Inquiry.

(M?) Don't know.

Only "bird".

(Conte: 66) The feather of the cat. I don't know the head of the person at all. The only thing is the feather. A big dress (cloak).
H. Female Age: 22.
Lower Class

Response.

I-(1) A tarantula.

II-(1) A big butterfly like the one that was on the ceiling. A Haitian superstition, called "mariposé", that means to say: bad news.

III-(1) An animal whose name in Creoles is "Twenty-Four Hours" (crayfish). If it bites you in 24 hours you aren't there any more.

IV-(1) A turtle: head, tail, four legs. A turtle in a basin. It keeps away frogs. The little ones are called frogs, the big ones toads.

V-(1) A "malfini". Two wings, head, when it is flying. Its legs are dragging behind him.

VI- Hmm!

(1) There is an animal whose name is "frise". They say it is a bad animal, a bad spirit. If the frise cries it is the bad spirit which has called. It is like a chicken but its hair is curly.

VII-(1) That resembles a toad which is flying. Its 4 legs out in toad's jump with gesture, flops and back. A toad with big legs. (Imitates a toad flying. Imitates a toad jumping.)

VIII-(1) Two dogs, a mast. Two dogs climbing up a mast. One at the right; the other at the left. These dogs are doing gymnastics.

IX-(1) That is a crayfish; here are its teeth, its whiskers. Here swimming in the sea, seen in the water, is the tail. The tail is split like this (in 3 parts).

X-(1) This represents a lobster. Here are the legs. Lobsters walk in the water. Legs (blue side), head (top), tail (bottom green D).
Preference: Mariposte (card II). Prefers colored pile of cards; says the
difference is that she likes lobsters better than butterflies;
says it is more presentable. The red, that is the color of
the lobster when it has been boiled.
Response.

I-(1) A church, a Saint. The same shape as St. Joseph. The roof of the church. (sides) and then this saint in the middle here.

II-(1) St. Andre in Leogane. (points at the bottom red) There are two similar things. The church of St Andre - Paul in Leogane.

III-(1) Two statues.

IV-(1) This is an African.

V- (laughs) (1) Two masquerade with horns of cattle on their heads. Oh, it's ugly!

VI-(1) The cross: Baron, Made-moiselle! Two crosses-More (top-keeps looking at it).

VII-(1) Two cattle, a disguise.

VIII- (Pause) (1) Two disguises, same kind. (side).

IX-(1) A garden of flowers.

X-(1) A lot of little animals, they all are fish.

Inquiry.

(1) Like a cloud. Two fists, head here (center) Two hands (center). Feet (sides); Like it was a verver, and make it beautiful!

His hands are behind him. Feet, 2 heads, two St. Andre. This is a cross (center) (X?, no) it has a beautiful color, like a statue. It is all black.

Like a masquerade (disguise) of the Mardi Gras. Two men (X?, no)

A disguise of the Mardi Gras. A rich person (who has) money. Head, hands, feet (center) It is a man, but he is disguised as a woman.

A man, two horns, his face, nose, eyes, two cheeks, two horns, two wings.

(Bottom) Illumination, for candles, for many candles.

Bulls, Two disguises of rich people. The elite (of) Bois Verns (name of a residential section) It's poorly put together.

Two women. Rich people, elite again. Each one stands on the wings of a car. (entire center is car), a mauve disguise.

Hibiscus, pink, light blue (green), a large spot of dirty yellow.

Two parrots, two blue parrots (points to green) Goatfish yellow, same form, same color. (I)es. A beautiful barge, a verver, a gift to Papa Agwe, to invite him to come and eat.